

# Ranger Report



OCTOBER  
2023  
edition

**Barbara Rothman, Ed.S., Principal**  
**Derrick L. Huff, Ed.S., Assistant Principal**

## Principal's Message



Mrs. B. Rothman, Ed.S.



Dear Parents,

*Fall is here! Fall is here! My favorite season, indeed. We are well into the school year at this time. The Administrative Team has met with each K-5 teacher to review beginning of year progress monitoring information. This information was used to create needed differentiated, small groups. Thanks to Title I Funds, our most fragile students will benefit from an additional resource teacher. I hope that we have numerous parents who help ensure Title I Funding for next school year by applying for free and reduced lunch at [myschoolapps.com](https://myschoolapps.com). Please help us.*

*We will be diligently working on academic standards, interventions for select students, and enrichment for others. However, these tailored instructional plans will not be effective unless your child attends school regularly and on time. At the risk of being redundant, I ask that you please work around the school days and times when planning trips, therapies, appointments, etc. Should you have a doctor's appointment that is inevitably within the school day, please submit a doctor's note for excusal of absence, early release, and/or early pick up. Thank you for your partnership.*

*I hope you will be able to make it to my Principal's Coffee Chat on October 20<sup>th</sup> at 7:15 a.m. Stop on by for some coffee and chat.*

Enjoy the Fall!  
Mrs. B. Rothman, Ed.S.



## Assistant Principal's Message



Mr. D. Huff, Ed.S.

Dear Forest Hills Families,

*Fall Greetings! As the evenings start to cool off and jackets and sweaters become a necessity, please remember to put your child's name on the tag of their jacket. This helps the school identify which classroom to return lost items to. A little extra step can help save money.*

*This is a reminder that 7am drop-off is only for students eating breakfast. All other students should plan on arriving at 7:30am. During arrival and dismissal please refrain from getting out of your vehicle while in the car line, refrain from using cell phones until after leaving the lot, and please pull all the way down when picking up students from the car loop. Let's all stay safe.*

*FTE Week is rapidly approaching (October 9-13). During FTE Week it is essential for students to be in school on time each day because attendance affects school funding. At the bottom of page 2 there are a list of Dress-Up Days for each day of FTE Week, as well as all events to look out for during the month of October.*

*Have a SPOOOOOOK-TACULAR month!*

Derrick L. Huff, Ed.S.  
Assistant Principal

Stay connected to



Forest Hills Elementary

SBBC website:

[browardschools.com/foresthills](http://browardschools.com/foresthills)

**Follow Us**

For the latest news & pictures!



[Facebook.com/foresthills.coral Springs](https://www.facebook.com/foresthills.coral Springs)



@FHERangerBear



@FHE\_Ranger\_Bears

**3100 NW 85<sup>TH</sup> AVE.  
CORAL SPRINGS, FL 33065**

**OFFICE: (754) 322-6400**

**FAX: (754) 322-6440**

### **Upcoming Events:**

Date:	Event:
10/3	Interim Reports Issued
10/9-10/13	FTE Week- "Dress Up Days" 10/9 Twin Day 10/10 Crazy Hair Day 10/11 Smarty-Pants Day 10/12 Color-Wars - PK(Purple), K(Blue), 1 <sup>st</sup> (Yellow), 2 <sup>nd</sup> (Orange) 3 <sup>rd</sup> (Red), 4 <sup>th</sup> (Green), and 5 <sup>th</sup> (Black) 10/13 Wear Pink (Club Day)
10/11	PTO Executive Meeting (6pm)
10/20	Principal Coffee Chat w/Parents (7:30 am)
10/23	Storybook Character Parade Early Release Day (PK dismisses @ 11:15 am & Grades K-5 dismisses @ 11:50 am)
10/24	Employee Planning (no school for students)
10/27	SAC 5:00 pm/ SAF 5:30 pm <b>FALL FESTIVAL (6:00 PM)</b>

# From the Desk of Kelly Hickman



There has been extensive research conducted in the area of parental engagement. One study yielded the following: "When schools, families, and community groups work together to support learning, children tend to do better in school, stay in school longer, and like school more (Southwest Educational Development Laboratory)." The report, a synthesis of research on parent involvement over the past decade, goes on to find that, regardless of family income or background, "students with involved parents" are more likely to:

- ~ Earn higher grades and test scores and enroll in higher-level programs.
- ~ Be promoted, pass their classes, and earn credits.
- ~ Attend school regularly.
- ~ Have better social skills, show improved behavior, and adapt well to school.
- ~ Graduate and go on to postsecondary education.

Title I, Part A provides for substantive parental involvement at every level of the program, such as in the development and implementation of the State and local plan, and in carrying out the local educational agency (LEA) and school improvement provisions. Section 1116 contains the primary Title I, Part A requirements for state educational agencies (SEA), LEAs and schools related to involving parents in their children's education. It is this section that identifies critical points in the process of improving teaching and learning where parents and the community can assist in school improvement. Although section 1116 is wide-ranging in scope and has many requirements for LEAs and schools, the intent is not to be burdensome.

These provisions reflect good practice in engaging families in helping to educate their children, because students do better when parents are actively involved in the education process, both at home and school.

## **Our Parent Engagement Program is designed to:**

1. Inform parents about Title I regulations.
2. Involve parents in local Title I decisions.
3. Provide literacy training.
4. Offer parents training in schools and the community on ways to work with their children at home to raise student achievement.
5. Encourage active participation in their children's school and education.

We are looking for parents to represent our school at the Title 1 Annual Parent Seminar in January. If you are interested, please contact Kelly Hickman at [Kelly.Hickman@browardschools.com](mailto:Kelly.Hickman@browardschools.com) or at 754-322-6416.



# Exceptional Student Education



We have exciting news for our SBBC Bus Riders! You can now track your child's bus ride!  
Please see the information below.



## Student Transportation & Fleet Services

### Here Comes the Bus Download Instructions



Here Comes The Bus

## Broward County Public School District

Here Comes the Bus<sup>®</sup>

### A GPS-BASED APP TO TRACK YOUR CHILD'S BUS!

#### The Tracking Features:

- Shows the real-time location of your child's bus on a map
- Gives scheduled and actual arrival times at home and school for AM, Mid-day, and PM routes
- Provides push and email notifications when the bus is near

Now Available  
**Here Comes the Bus<sup>®</sup>**



Send your children to the bus stop at the right time, every time.

#### Sign Up Instructions for Parents:

1. Download **Here Comes the Bus** app or visit: [www.herecomesthebus.com](http://www.herecomesthebus.com)
2. Click "**Sign Up**", then click "**Continue**".
3. Click "**I have the Code**".
4. Enter your email address, First Name, Last Name and School District Code (87599). Accept the Terms and Conditions, then click "**Continue**".
5. Press **Confirm** the district displayed is "**Broward County Public Schools**".
6. Create your password. Repeat your password. Press "**Confirm Password**" on the screen when complete.
7. If successful, you will be directed to the **Thank You** screen. At that time, please check your email inbox for an email from [noreply@synovia.com](mailto:noreply@synovia.com).
8. Open this email and click the "**Activate My Account**" link. Once completed, close the browser. You may now open the app and sign in with your email address and newly created password.

#### Adding a Student:

1. Access the **Here Comes the Bus** app.
2. Click the **Student** icon.
3. Click the **Add Student** button, then enter their last name and Student ID. Click **Submit**.
4. Repeat this process for additional students.



For more information, visit: [www.browardschools.com/HCTB](http://www.browardschools.com/HCTB)



## From the Desk of Amanda Bitton



Fall greetings Forest Hills families, I cannot believe it is officially pumpkin spice season! We have been very busy here this past month and have been focusing on rules and expectations school wide. We have started our practice drills, during these drills your child has been doing an excellent job staying with their assigned buddy, while helping to keep themselves and each other safe. I know they will continue to keep up the great work this month!

Last month we kicked off our first student of the month for Kids of Character. Our character trait was Cooperation. Students have done a fabulous job cooperating with each other, their teachers, and staff. Students' names were called and recognized on the morning announcements, which made it extra special. This month's character trait is Responsibility. Each week, students will share/ and learn about ways that they have been responsible. Please remember to practice these monthly traits at home with your child, remember... you're their first role model. 😊

### Kids of Character student nominations for September:

Brooklyn Bostick	Amir Veillard	Dylan Francis	Katherine Doan
Amyra Maximilien	Logan Lamarre	Daniela Quintana Alvarez	Tatianna Gordon
Ariella Miller	Elijah Sylvain Davis	Anthony Bailey	Jace Sirmons
Catalaya Sells	Gabriella Pierre	Deven Gonzalez	Alaynah George
Bella Perez Martinez	Eric Carrasquillo	Amelia Backer	Harmonei Richards
Leilani Kaye	Senayah Ferdinand	Gabriella Edmundson	Matthew Contreras
Karson White	Aria Pierre	Angeleste Aleman	Alitza Rodriguez

Way to go to our nominations, we are so very proud of you!!!

In addition, classroom guidance lessons have also, been in full effect. Last month, students learned about role of school counselor and who they can go to at school when they're in need of help/support. Classroom guidance lessons will continue to take place this month with conversations about bullying, as October is anti-bullying awareness month. Your child's overall health and wellness is so important for them to grow academically, behaviorally, and socially. I will do my best to make sure that all children learning at Forest Hills Elementary are provided with the resources and a safe space in which they can thrive to be the best they can be.

With that being said, October is such a fun-filled, exciting month. We will have our storybook character parade along with our Fall Festival, and harvest drive with First Church. Stay tuned for more information about these fabulous fall events that we will be coming to our school, soon.

If you have any questions or concerns about any of our school guidance services with regards to: outside counseling, BTIP (Broward Truancy Intervention Program), school uniforms, food pantries, volunteer services, the HEART Program (Homeless Education Assistance Resource Team), Foster Care, child abuse, or you just need a listening ear, please contact me at 754-322-6411 or email me at [amanda.bitton@browardschools.com](mailto:amanda.bitton@browardschools.com). Have a "Fallboolus month" 😊

- Ms. Bitton, School Counselor

## Anonymous Tip & Bully Box



An Anonymous Tip / Bully Box has been installed in the front office. This box is for parents and students to drop off their Anonymous Tip or bully concern.

There is also a bully box outside Ms. Bitton's (Guidance Counselor) door for student use. Both boxes are monitored daily. Should a parent or student have a concern they will simply fill out the form and drop it in the box. They will be notified as to next steps. Thanks!

# Mrs. Antonini Special Programs

Things are off to a WILD start in our ASD Special Programs!

Besides working on our beginning of the year policies and procedures- we have been attacking our classroom rules as well as the schoolwide expectations. The students have learned to navigate through educational computer curriculum such as i-ready, rotate through the class using their visual schedules, traverse the school campus following our "Third tile single file" schoolwide rule and even learn how to take a standardized assessment. They have been tearing into the curriculum like champs, practicing great cafeteria manners, and taking pride in our social skills.

### Reminders:

Parents if your child who is enrolled in our ASD special program, attends therapies that affect their school day; please be sure to pick up a packet from Mrs. Christina in the front office. Please remember, your child's absence is not excused for therapies until the packet is completed in its entirety and is approved by Mrs. Rothman. Thank you in advance for your understanding!

Once again, we would like to thank you all for your classroom contributions! Our amazing teachers can always use the following: Fruit snacks, Goldfish, M&Ms, Skittles, Sour Patch Kids, bubbles, shaving cream, tissues, and stickers. Our kiddos LOVE working for reinforcements, and without your support, this couldn't be possible! Any little bit helps! These reinforcements assist with motivation and attention for work completion, testing, and teaching our students to stay on task.

Some things to look forward to as the school year progresses:

1. The implementation of our PAW PAL program where our students are paired with peer buddies for activities such as the Recycling Club, Reading Buddies (where they have the opportunity to read with Meadow the Therapy Dog) and Social Club. These clubs do not interfere with the rigorous learning that takes place during the day, and end with our Second Annual Special Olympics event!
2. Our annual Personal Pony event. This opportunity allows the children to interact with our very special ponies through dressing them, walking them, brushing them and caring for them. The students LOVE this experience and look forward to it annually.
3. Coach's Chats! This is by far my favorite event of the school year. This is where we all meet virtually once a month to discuss and have mini trainings on topics such as behavior, potty training, how to make visuals, etc. Thank you parents for your ongoing patience and support. It takes a village....and ours is nothing short of "indestructible!" We appreciate you all!





# Forest Hills Elementary

Office Hours: 7am - 3pm

Phone: 754-322-6400

Email: [Foresthillses@browardschools.com](mailto:Foresthillses@browardschools.com)

Address: 3100 NW 85th Ave

Coral Springs, FL 33065



## Suspicious Activity Reporting App

FortifyFL is a suspicious activity reporting tool that allows you to instantly relay information to appropriate law enforcement agencies and school officials.

Submit A  
Tip Online

Download On The  
App Store

Get It On  
Google Play

## Arrival & Dismissal Reminders

Drop off (K-5) Breakfast only: 7:00 am

Drop off (K-5) not eating breakfast: 7:30 – 7:50 am

(after 7:50 am K-5 parents must park and escort their student to the front office for a late pass)

PreK arrival begins at 7:55 am. After 8:15 am, PreK parents must park and escort their student to the office for a late pass.

PreK begins dismissal at 1:15 pm and ends at 1:30 pm.

(All late pick-ups must sign students out through the front office.)

Grades K-5 begin dismissal at 1:50 pm and ends at 2:20 pm.

(All late pick-ups must sign students out through the front office.)



# **DROP OFF & PICK UP**

**THIS IS A REMINDER THAT STUDENTS ARE TO BE DROPPED OFF AND PICKED UP AT THE FRONT OF THE SCHOOL. PLEASE FOLLOW THE CAR LOOP AND PULL ALL THE WAY DOWN TO AVOID TRAFFIC BACK UP. FOR THE SAFETY OF YOUR CHILD AND OTHERS, PLEASE DO NOT DROP YOUR CHILD OFF ON 85TH AVENUE OR FOREST HILLS BOULEVARD. IT IS NOT ONLY UNSAFE, BUT IT IS ILLEGAL TO DROP YOUR CHILD OFF ON THE STREET OR SIDEWALK.**

**PLEASE REMEMBER TO FOLLOW THE TRAFFIC PATTERN. BE COURTEOUS TO OTHER PARENTS AND DRIVE TO THE END OF THE CAR LINE. DO NOT CUT INTO THE LINE. ALTHOUGH IT IS NOT ILLEGAL TO MERGE INTO THE MIDDLE OF THE CAR LINE, IT DOES CAUSE FRUSTRATION AMONGST OTHER PARENTS WHO HAVE BEEN WAITING IN THE LINE PRIOR.**

**THANK YOU FOR YOUR HELP.**



## *Clothing Box*

The Clothing Box located North of the car loop is designated for clothing only. Please do not leave clothing or any other materials outside of the bin. Also, we do not collect furniture or anything other than clothing. Please do not burden the school's custodial staff with extra items that must be rummaged through and disposed of. The school is not capable of sustaining this task. Thank you so much in advance. Please continue to donate your gently used clothing.

### **Parent Handbook Highlights**

(Please make sure you read the Parent Handbook located on the Forest Hills' website.)

**Birthdays:** Parents are welcome to bring in store bought cookies, cupcakes, or doughnuts for birthdays provided that the following are practiced: \* No cakes, please. \* Student must bring the items in the morning with him/her. The front office will take the birthday items and bring them to the cafeteria for lunchtime. Classroom instruction cannot be interrupted. \* Avoid rings or toys that are used to decorate the goodies. \* No nuts or peanut butter items. \* Only store-bought items can be brought in. No homemade food is permitted. \* Be sure to keep the ingredients of the items on the container in case of student food allergies. \* Bring enough for the entire class. Goodies will be shared with the class in the lunchroom during your child's lunch time. Goodies must be able to be easily distributed when students are done with their meal: pull apart cupcakes, cupcakes, cookies, or doughnuts. Student birthdays are also highlighted during our morning announcements.

**Parent Complaint/Concern:**

As a parent, you are a part of our Ranger Bear Family. Should you have a concern, we want to make sure that your issue is handled quickly and effectively. There are specific staff members that manage particular areas of concern (see directory in the back of this handbook). Please follow these steps should you have an academic or behavioral concern: 1. Contact your child's teacher via email or telephone. 2. If your issue is still not resolved, refer to the directory for specific staff members or call the front office for assistance. 3. Should your concern not be handled after step one or two, call the office manager to set up an administrative appointment. There is also a parent complaint form that you can also fill out. Our goal is to work together with you so that your child can access his/her education to the best capacity possible.

**Reporting an Absence by Phone or Attendance Line** Parents may report a reason for absence by phone (754-322-6402) using the school's attendance line located on the "Report an Absence" page of the school's website. If you should have a special circumstance that requires your child to be absent, you must submit a Special Circumstances Request Form to the principal no later than five days prior to the absence. The principal will review the request, and you will be notified regarding the status of your request. Additional documentation may be required for approval. Early pickups will not be permitted after 1:20 p.m. as it disrupts the safety of the dismissal process. In addition, although at times an early pick-up is inevitable, it should only be a last resort. Instruction takes place until the very end of the day. Early pickups not only disrupt the instructional flow but also causes your child to miss valuable learning time.

### **P.T.O.**

Our Executive Board meets once per month either in person or virtually in order to plan upcoming events such as fundraisers, the fall festival, the Valentine's activity, Mother's Day bundt cakes, Ranger Bear Parties, Staff Appreciation, and more.

However, you do not need to be a part of the Executive Board and attend meetings to help our students! The PTO is asking that you join. Your membership will help our school's goals and will go straight to the school. Please participate in fundraisers. We will have our first fundraiser in September.

Our PTO's goal is to enhance the art program by providing students an enhanced environment. We already know that we have a talented and extraordinary teacher. Mr. Mounce is amazing; however, the art room could use some sprucing up like modern furniture and a mural to name a few, but this won't happen without your help! Please participate in fundraisers and PTO sponsored events. They help your child's learning environment.



### HELP OUR SCHOOL! FUNDING ALERT!

We are proud to be a Title I School. As a Title I School, we are able to offer our students additional resources such as student planners, additional resources teachers and a math coach, tutoring for select students, and more. However, we need for our parents to please fill out the free and reduced lunch application so that we can maintain our funding. Please help us by applying [www.myschoolapps.com](http://www.myschoolapps.com). Thank you in advance for helping our school provide every possible educational enhancement possible!

Should you need assistance, please email [jennifer.cassara@browardschools.com](mailto:jennifer.cassara@browardschools.com) to schedule help.

## WHAT IS A PATTERN OF NON-ATTENDANCE?

A student may be establishing a pattern of non-attendance when he or she has an accumulation of tardiness, early sign-outs, and/or unexcused absences that exceed five (5) school days in one marking period or ten (10) school days in two (2) marking periods. If the child study/collaborative problem-solving team finds that a pattern of non-attendance is developing, whether the absences are excused or not, a meeting with the parent must be scheduled to identify potential remedies. (F.S. §1003.26(1)(b)).

**A student may be identified as “habitual truant” if he or she has fifteen (15) unexcused absences within ninety (90) school calendar days with or without the knowledge or justifiable consent of the child’s parent, is subject to compulsory school attendance under F.S. §§1003.21 (1) and (2)(a), and is not exempt under F.S. §§1003.21 (3) or §1003.24, or by meeting the criteria for any other exemption specified by law or rules of the State Board of Education. (F.S. §1003.01 (8)).**

Parents and students may verify absences at any time at school or at home by contacting the school or by accessing electronic attendance records through Pinnacle.

If after an accumulation of absences as noted above, the principal and/or his designee determines that the reasons for time out of school are invalid, the principal/designee shall refer the student to the Collaborative Problem-Solving Team to determine if early patterns of truancy are developing and provide appropriate interventions, and/or the State Attorney’s Office will be notified due to non-compliance with compulsory school attendance laws. (F.S. §1003.26 (1)(b)). However, if the principal and/or designee determine that the reasons for the absences are valid and there are no early signs of truancy, the parent must provide a note (to be kept on file at the school) that provides the reasons for those absences. No further action will be taken.

## EARLY SIGN OUTS

When students are signed out early on an ongoing basis, their academic performance may be negatively impacted. The school system strongly encourages parents to ensure their student is in school for the full school day every day. Signing out early may count toward establishing a pattern of non-attendance that may indicate early signs of truancy. A pattern of non-attendance may be established by an accumulation of tardiness, absences (excused and unexcused), and early sign outs that exceeds five (5) days in a marking period or ten (10) days in two (2) marking periods.

FOR A MORE DETAILED DESCRIPTION, PLEASE READ THE STUDENT CODE OF CONDUCT. 😊

## RANGER BEAR PARTIES

Thanks to our PTO funding, we will continue our Ranger Bear Parties this school year! Our Ranger Bear Parties are a part of our school-wide positive behavior plan. Students earn points for staying on task, completing assignments, wearing a uniform, attending school, and following the rules. Each Friday, our students have a Fun Friday activity. The culminating activity for the month is a Ranger Bear Party with an engaging activity and a lot of fun! Information is located in the FHE Parent Handbook located on the school’s website.

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**OUT-OF-FIELD PARENT NOTIFICATION  
for  
FOREST HILLS ELEMENTARY**

9/26/2023

Dear Parent(s)/Guardian(s):

Our professional teachers are continuously working on professional development to develop their teaching skills and to increase their levels of content expertise.

We are recognizing teachers at FOREST HILLS ELEMENTARY who are expanding their expertise beyond their current certification by pursuing college coursework and/or training sessions to become certified or endorsed in another subject(s).

In order to remain in this/these assignment(s), the teacher(s) will successfully complete required training within 12 months of the assignment or, if teaching the primary English or Reading class to identified limited English proficient students, in accordance with the Multicultural Education Training Advocacy (META) timeline.

These teachers are:

<u>Last Name</u>	<u>First Name</u>	<u>Current Certification</u>	<u>Out-of-field For</u>
ALLEN	TANISHA	SPEC EXPERT PER INST PRE	ESOL CATEGORY I
AVIN	SYLVIA ANN	SOCIAL SCI GRADES 6-12	ESOL CATEGORY I
BECKETT	BRUCE	READING ENDORSEMENT	ESOL CATEGORY I
CASIMIR	EUNETTE	ELEMENTARY ED K-6	ESOL CATEGORY I
DEFRAN	CANDIDA	BUSINESS ED GRADES 6-12	Elementary Education ESE-AUTISM ESOL CATEGORY I
GARCIA SANTIAGO	MEHERLEEN	PREK-PRIMARY AGE 3 GR 3 READING ENDORSEMENT	
GITTMAN	BROOKE	READING ENDORSEMENT	GIFTED
KOERBER	TRACY	ESOL ENDORSEMENT	GIFTED
MAZZA	NANCY	PREK-PRIMARY AGE 3 GR 3 SPEC EXPERT PER INST PRE	ESOL CATEGORY I
MEDINA	TEKEEMA	PREK-PRIMARY AGE 3 GR 3	ESOL CATEGORY I
RAMIREZ	ELISA	SOCIAL SCI GRADES 6-12	Elementary Education ESOL CATEGORY I
WITTER	SYNQUANIE	ELEMENTARY ED K-6	ESOL CATEGORY I
YOUNGBLOOD	AMY	HEALTH GRADES K-12 PHYSICAL ED GRADES K-12 EXCEPT STU ED GRADES K	ESE-AUTISM

**ANSÈYMAN ANDEYÒ DOMENN, AVI POU FANMI AK RESPONSAB LEGAL  
pou  
FOREST HILLS ELEMENTARY**

9/26/2023

Pou Fanmi, Responsab Legal:

Pwofesè pwofesyonèl nou yo ap kontinye amelyore konpetans yo nan ansèyman epi leve nivo ekspètiz yo.

Nou rekonnèt espesyalman pwofesè nan lekòl FOREST HILLS ELEMENTARY kap pouse konnesans yo pi lwen pase sètifikasyon genyen kounye-a, pou pouswiv etid nan kolèj ak/oswa nan klas fòmasyon pwofesyonèl pou yo vin sètifye/apwouve nan youn oswa plizyè lòt matyè.

Pou pwofesè yo (pwofesè a) kapab rete nan menm pozisyon sa-a ane pwochen, yo gen 12 mwa pou yo konplete avèk sikses trening ak klas ki ekzijib, oswa si yap anseye klas Angle ak Lekti ki esansyèl pou elèv yo idantifye ak konpetans limite nan lang angle, nan tan dekrè Multicultural Education Training Advocacy (META) estime.

Pwofesè yo se:

<u>Non</u>	<u>Sètifikasyon Aktuel</u>	<u>Lot Matyè Adisyonèl</u>
ALLEN	TANISHA	SPEC EXPERT PER INST PRE
AVIN	SYLVIA ANN	SOCIAL SCI GRADES 6-12
BECKETT	BRUCE	READING ENDORSEMENT
CASIMIR	EUNETTE	ELEMENTARY ED K-6
DEFRAN	CANDIDA	BUSINESS ED GRADES 6-12 Elementary Education ESE-AUTISM
GARCIA SANTIAGO	MEHERLEEN	PREK-PRIMARY AGE 3 GR 3 READING ENDORSEMENT
GITTMAN	BROOKE	READING ENDORSEMENT
KOERBER	TRACY	ESOL ENDORSEMENT
MAZZA	NANCY	PREK-PRIMARY AGE 3 GR 3 SPEC EXPERT PER INST PRE
MEDINA	TEKEEMA	PREK-PRIMARY AGE 3 GR 3
RAMIREZ	ELISA	SOCIAL SCI GRADES 6-12 Elementary Education ESOL CATEGORY I
WITTER	SYNQUANIE	ELEMENTARY ED K-6
YOUNGBLOOD	AMY	HEALTH GRADES K-12 PHYSICAL ED GRADES K-12 EXCEPT STU ED GRADES K

**AVISO SOBRE OS PROFESSORES FORA DA ÁREA DE CERTIFICAÇÃO  
para  
FOREST HILLS ELEMENTARY**

9/26/2023

Prezado(s) Pai(s)/Guardião(es):

Os nossos professores são profissionais que estão continuamente atualizando suas técnicas de ensino e elevando seus níveis de especialização.

Estamos reconhecendo especialmente professores na FOREST HILLS ELEMENTARY que estão ampliando suas áreas de conhecimento além de suas certificações atuais, cursando matérias de faculdade e/ou fazendo treinamento para se certificar em outra(s) disciplina(s).

Para poder permanecer nesta designação no próximo ano letivo, o(s) professor(es) deve(m) completar o treinamento necessário dentro de 12 meses a partir da data de designação, ou no caso de estar(em) ensinando inglês/leitura de nível primário a estudantes identificados como tendo proficiência limitada em inglês, de acordo com o prazo estipulado pela Multicultural Education Training Advocacy (META).

Estes professores são:

<u>Nome</u>	<u>Atual de Certificação</u>	<u>Disciplina(s) Adicional(is)</u>
ALLEN	TANISHA	SPEC EXPERT PER INST PRE
AVIN	SYLVIA ANN	SOCIAL SCI GRADES 6-12
BECKETT	BRUCE	READING ENDORSEMENT
CASIMIR	EUNETTE	ELEMENTARY ED K-6
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MEDINA	TEKEEMA	PREK-PRIMARY AGE 3 GR 3
RAMIREZ	ELISA	SOCIAL SCI GRADES 6-12 Elementary Education ESOL CATEGORY I
WITTER	SYNQUANIE	ELEMENTARY ED K-6
YOUNGBLOOD	AMY	HEALTH GRADES K-12 PHYSICAL ED GRADES K-12 EXCEPT STU ED GRADES K

**NOTIFICACIÓN SOBRE LOS MAESTROS EN OTRAS ÁREAS DE ESPECIALIZACIÓN  
para  
FOREST HILLS ELEMENTARY**

9/26/2023

Estimado(s) Padre(s)/Guardián(es):

Nuestros maestros profesionales están continuamente mejorando sus habilidades docentes y desarrollando niveles superiores de conocimiento.

En particular reconocemos a los maestros de FOREST HILLS ELEMENTARY que están expandiendo sus conocimientos por encima de lo que requiere su certificación actual a través de cursos universitarios y/o sesiones de entrenamiento para certificarse en otra(s) asignatura(s).

Para continuar realizando esta función el próximo año escolar, el(los) maestro(s) tendrá(n) que terminar con éxito el entrenamiento requerido dentro de los 12 meses que este dura o, si le están dando la clase de Inglés/Lectura de primaria a estudiantes con un dominio limitado del inglés, de acuerdo con el plazo de tiempo asignado por Multicultural Education Training Advocacy (META).

Estos maestros son:

<u>Nombre</u>	<u>Certificación Actual</u>	<u>Asignatura(s) Adicional(es)</u>
ALLEN	TANISHA	SPEC EXPERT PER INST PRE
AVIN	SYLVIA ANN	SOCIAL SCI GRADES 6-12
BECKETT	BRUCE	READING ENDORSEMENT
CASIMIR	EUNETTE	ELEMENTARY ED K-6
DEFRAN	CANDIDA	BUSINESS ED GRADES 6-12 Elementary Education ESE-AUTISM ESOL CATEGORY I
GARCIA SANTIAGO	MEHERLEEN	PREK-PRIMARY AGE 3 GR 3 READING ENDORSEMENT
GITTMAN	BROOKE	READING ENDORSEMENT
KOERBER	TRACY	ESOL ENDORSEMENT
MAZZA	NANCY	PREK-PRIMARY AGE 3 GR 3 SPEC EXPERT PER INST PRE
MEDINA	TEKEEMA	PREK-PRIMARY AGE 3 GR 3
RAMIREZ	ELISA	SOCIAL SCI GRADES 6-12 Elementary Education ESOL CATEGORY I
WITTER	SYNQUANIE	ELEMENTARY ED K-6
YOUNGBLOOD	AMY	HEALTH GRADES K-12 PHYSICAL ED GRADES K-12 EXCEPT STU ED GRADES K



# FHE IS HIRING



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## **Open Positions**

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Bilingual Teacher Assistant (Creole)

General Clerk (Bilingual Preferred)

Child Care Monitor I (Aftercare 1pm - 6pm)

**Website to Apply:**

**<https://careers.browardschools.com/>**

**Scan to Apply**



***Have a Great  
Month of  
October!***